

**WELCOME TO**

**OMLC WEBINAR SERIES 2020**



**Outcome Mapping**

LEARNING COMMUNITY

# Monitoring progress markers using Google Forms + reflection process in a multi-country consortium

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# Pathways to Resilience in Semi-Arid Economies (PRISE)



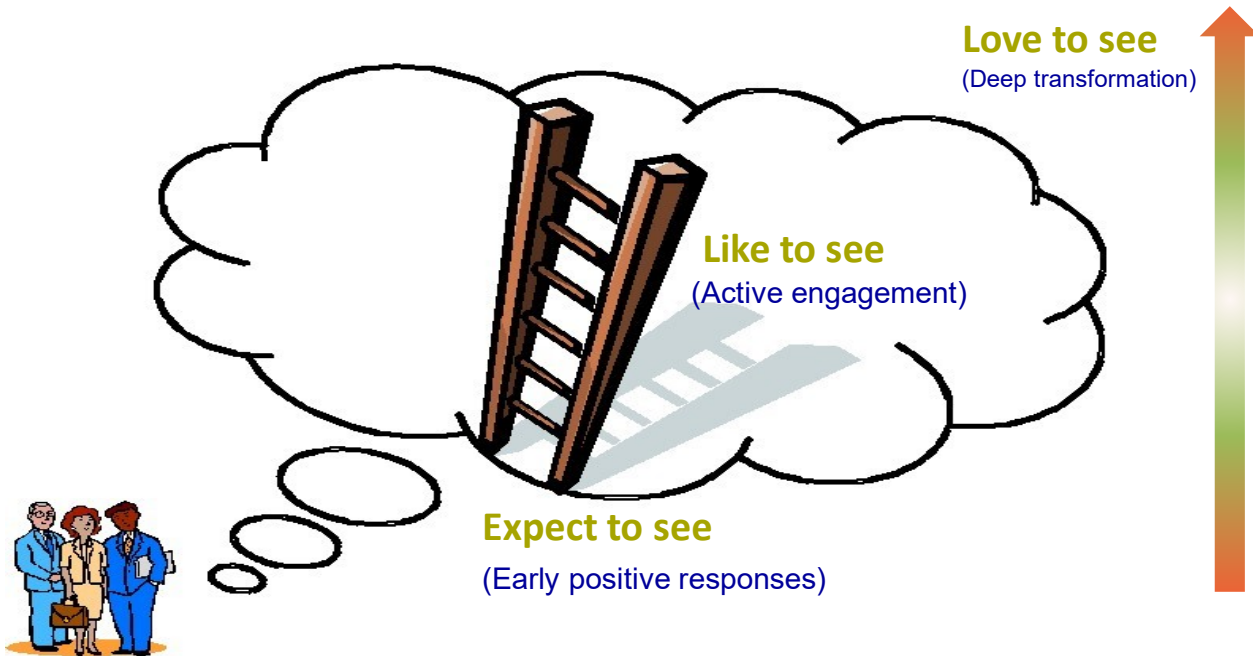
- A five-year, multi-country and multi-disciplinary research programme that generates new knowledge on equitable and resilient economic development in semi-arid regions.
- ODI led; 7 projects (with key partners) across 6 countries in Africa and Asia: Burkina Faso, Senegal, Kenya, Pakistan, Tajikistan and Kyrgyzstan.
- Boundary Partners are key decision makers in 4 generic categories: parliamentarians, government entities, private sector, NGOs/academia (OM monitoring here)

# Details of the OM monitoring system

- Focus on Progress Markers
- M&E Focal Points in each country – work with research team
- to record observations, process and analyse results, lead
- reflection
- Support from ODI (online system as well as methodological
- guidance)



# Development of Progress Markers



**Love to see:** Developing or implementing climate resilient strategies and practices that target women and men appropriately and equally.

**Like to see:** Inviting PRISE researchers or other key stakeholders for policy consultation, particularly for policy that addresses gender equality in climate change.

**Expect to see:** Actively participating in PRISE stakeholder events (attendance, questions and comments, dialogue), helping define research questions.

# PRISE Outcome Monitoring Form

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\* Required

## PRISE Outcome Monitoring Form

For PRISE teams to record outcome data regarding changes in stakeholders

**Project \***

**Country \***

**Stakeholder group \***

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# PRISE Outcome Monitoring Form

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\* Required

## Government agencies/actors

Pick one of the following progress markers or select 'Other' to add a new progress marker. If you add a new one, please add it in exactly the same format, e.g. 'Expect to see: Write something here. Please note that your new progress marker will be added to the list for everyone to use next time so please choose carefully and make sure it really needs to be added.'

### Select the relevant Government agencies/actors progress marker \*

- Expect to see: Actively participating in stakeholder events (attendance, questions and comments, dialogue).
- Expect to see: Participating in discussions and reflections on the research that reflects their knowledge of the issue and the needs of men and women around the issue.
- Expect to see: Sharing climate information with the public, and with information and venues / delivery appropriate for men and women.
- Expect to see: Inviting researchers to briefings.
- Like to see: Demonstrating climate smart planning with a gender equity lens.
- Like to see: Organising capacity building and communications for their own staff around climate change and gender-specific needs as a consequence of climate change.
- Like to see: Demanding climate change related research that addresses both women's and men's needs.
- Like to see: Inviting PRISE researchers for policy consultation, particularly for policy that addresses gender equality in climate change.
- Like to see: Inviting other key stakeholders for policy consultation.
- Like to see: Using PRISE research to update their position in international negotiations.
- Like to see: Using PRISE research to influence and formulate gender-just policies and investments.
- Love to see: Influencing external actors (i.e. donors, regional) and using research findings to do so.
- Love to see: Using research findings to take gender-just policy action / propose, agree and pass laws.
- Love to see: Changing budget allocations to increase funding for climate change that meets the needs of both men and women equally.
- Other:

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\* Required

## Enter details

Date \*

Description \*

Send me a copy of my responses.

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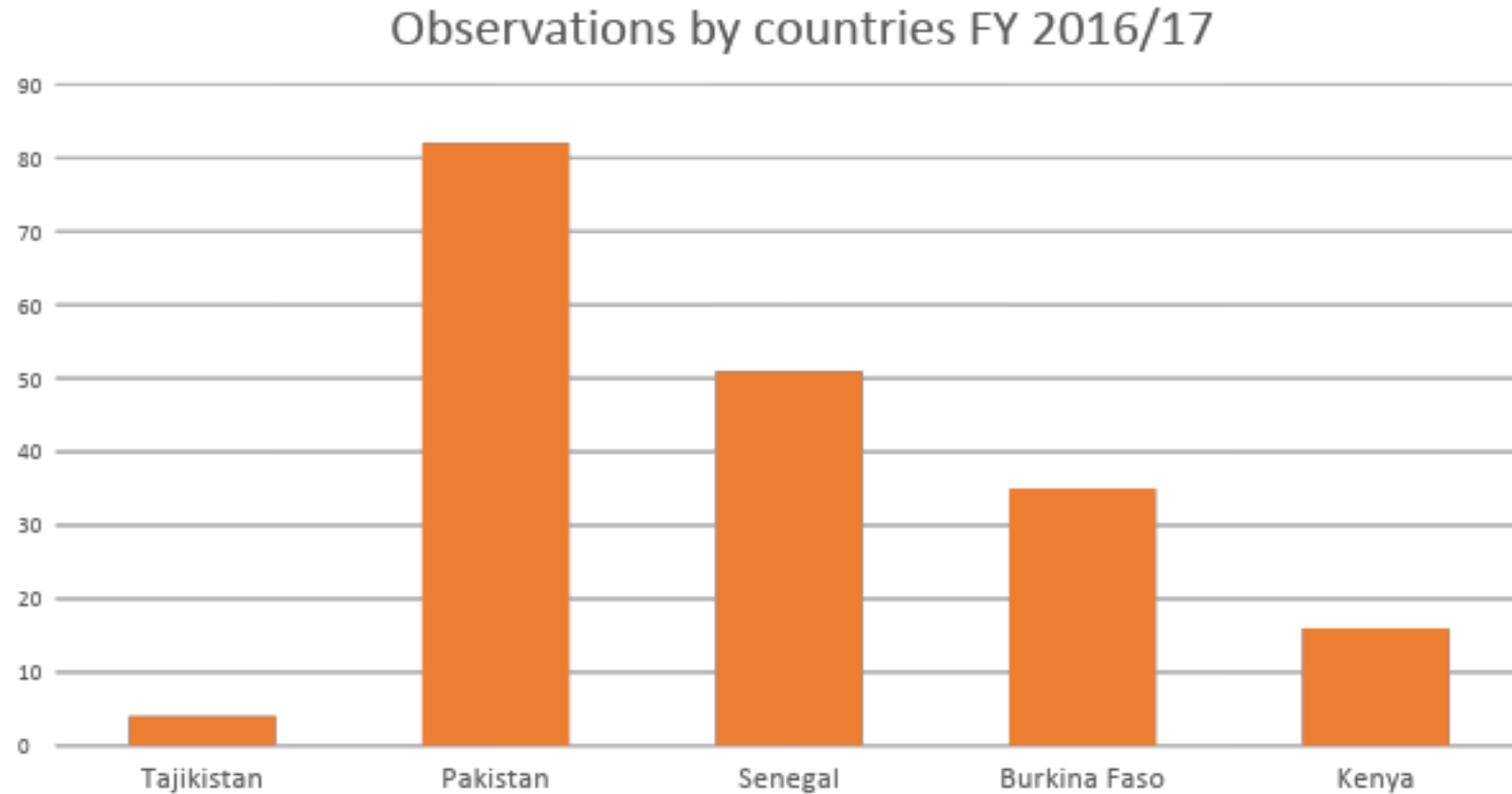
100%: You made it.

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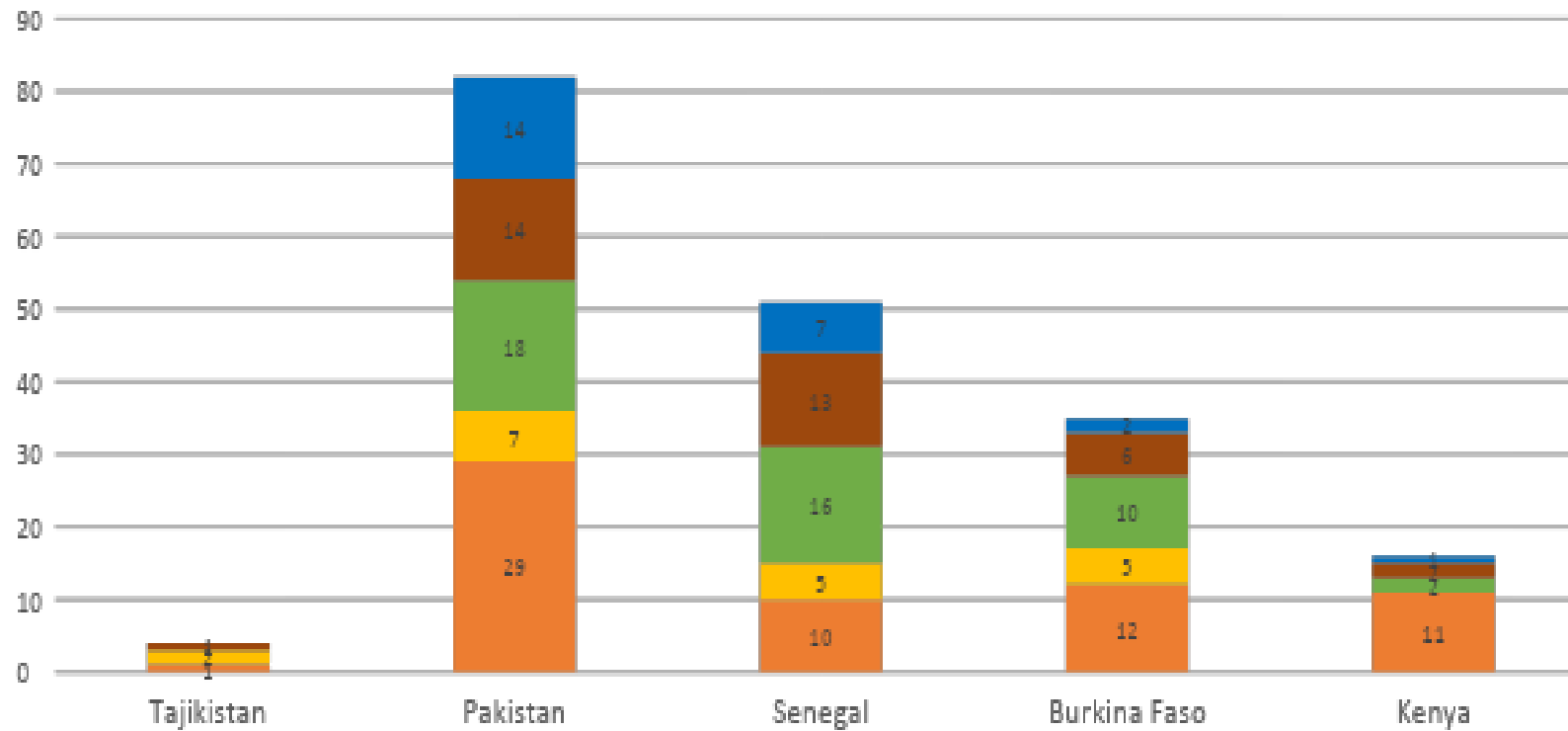


# Data analysis



# Data analysis

Observations by countries and stakeholder groups FY 2016/17



# Data analysis


Observations by projects and stakeholder groups FY 2016/17



# To consider

- Ownership of form = ownership of data
- EU General Data Protection Regulation
- Similar forms on Microsoft 365
- Key advantage of these
  - Remote access
  - Multiple submitters
  - Straight into a spreadsheet for analysis

# Sensemaking

- An important part of the process for learning
  - Highlight outcomes and stand-out key actors
  - Discussion of significant, negative or positive, unexpected changes
  - Concerns around stakeholder engagement
  - Actions to take for stakeholder engagement
- 



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